

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated July 2024

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.



Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/23	£17,790
How much (if any) do you intend to carry over from this total fund into 2023/24	£0
Total amount allocated for 2023/24	£17,790
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£17,790

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	42%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	31%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	23%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £17,790	Date Updated: 3.7.24
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: % £5450
Intent	Implementation	Intended Impact	Evidenced Impact
Encourage participation in physical activity beyond the classroom.	<ul style="list-style-type: none"> Purchasing equipment for breaktimes and lunchtimes. Training for support staff and Lunchtime Supervisors to improve engagement in break and lunchtime activities. Use of Teambuilding equipment and activities at breaks and lunchtimes. Promotion of different out-of-school activities. 	<ul style="list-style-type: none"> Improve participation in physical activity during playtimes and lunchtimes. Improve behaviour at playtimes and lunchtimes. To increase participation rates in physical activity. Promote healthy living and healthy lifestyle through participation. 	Pupil surveys state that the majority of children (>90%) feel that they have activities that they can join in a breaks and lunchtimes. All pupils join in physical activity at breaks and lunchtimes, including the Daily K and use of playtime equipment.
Increased participation in after-school sports clubs	<ul style="list-style-type: none"> All children in school invited to take part in after-school sports clubs. 	<ul style="list-style-type: none"> To increase participation rates in physical activity. To improve the health and fitness of different groups of pupils across the academy. To increase participation rates in physical activity outside of the classroom and to promote the celebration of athletic success. Promote healthy living and healthy lifestyle through participation. 	Y1-6 all children given the opportunity to attend an after-school sports club over the year. Pupil Attendance: Y1 – 15 Y2 – 15 Y3 – 15 Y4 – 17 Y5 – 15 Y6 – 11 More Able/Competition Clubs: 11 different clubs run over the year – with 117 pupils (some duplications) attended

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: %
			£2565
Intent	Implementation	Impact	Evidenced Impact
Whole-school approach to the use of physical exercise to improve concentration.	<ul style="list-style-type: none"> To facilitate the implementation of the Daily K through the use of adults. 	<ul style="list-style-type: none"> To increase participation rates in physical activity outside of the classroom. Promote healthy living and healthy lifestyle through participation. Improved concentration levels and impact on other areas of the curriculum through the use of active learning strategies. 	All pupils actively engaging in the Daily K – either walking, running or jogging consistently for 15 minutes each day. This is improving behaviour, communication between lunchtime and class staff and preparing children for the afternoon lessons.
To increase activity levels during playtime/lunchtimes.	<ul style="list-style-type: none"> Purchasing equipment for breaktimes and lunchtimes. Training for support staff and Lunchtime Supervisors to improve engagement in break and lunchtime activities. Use of Teambuilding equipment and activities at breaks and lunchtimes. 	<ul style="list-style-type: none"> To increase participation rates in physical activity outside of the classroom. Promote healthy living and healthy lifestyle through participation. 	<p>Pupil surveys state that the majority of children (>90%) feel that they have activities that they can join in a breaks and lunchtimes.</p> <p>All pupils join in physical activity at breaks and lunchtimes, including the Daily K and use of playtime equipment.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 5.6%
			£185
Intent	Implementation	Intended Impact	Evidenced Impact
Ensure clarity of the curriculum and the progression of skills and knowledge across the whole school.	<ul style="list-style-type: none"> Purchasing of PE Planning to have clear documentation that demonstrates the progression of skills and knowledge across the whole school. Supporting staff who are not specialists in PE to teach and cover lessons effectively. 	<ul style="list-style-type: none"> Subject Leader confidence in articulating the curriculum and attainment of pupils across the academy. 	<p>SIAMs – curriculum coverage caters for the holistic needs of our pupils effectively.</p> <p>Support Staff Meeting – staff feel more confident covering lessons using short planning format.</p>

Ensuring subject knowledge and understanding of changes in legislation etc. are maintained.	<ul style="list-style-type: none"> Facilitate the participation in Local Area Partnership and networks. 	<ul style="list-style-type: none"> Subject Leader confidence in articulating the curriculum and attainment of pupils across the academy. 	All paperwork and planning up to date, evidencing implementation of Ofsted PE Report.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: %
			£7790
Intent	Implementation	Impact	
Improved resources for the teaching of PE	<ul style="list-style-type: none"> Audit and purchase in-line with curriculum long term planning. 	<ul style="list-style-type: none"> To further improve the quality of teaching and learning of PE through investment in quality resources. To enable pupils to practise and consolidate skills using appropriate resources. 	Monitoring and Evaluation (observations, planning scrutiny and pupil voice)all evidence effective use of equipment across the PE Curriculum.
Give pupils the opportunity to experience a wider range of sports covered during curriculum PE	<ul style="list-style-type: none"> Through the planning and resourcing of different sports and activities, planning in-line with curriculum long term planning. 	<ul style="list-style-type: none"> Wider curriculum coverage and pupil participation in a variety of sports and activities. 	Pupil voice and planning documentation show a wide variety of sports being covered and enjoyed by the children.
Outdoor and Adventurous Activities through Residential Trips	<ul style="list-style-type: none"> Support the participation in Outdoor and Adventurous Activities through staffing and facilitating adventure days and residential visits. 	<ul style="list-style-type: none"> Experience of a wide variety of Outdoor and Adventurous Activities through the use of residential trips/external providers. 	Participation in team building activities within core lessons, breaks and lunchtimes evidenced through M&E. High levels of participation in Residential Trips due to importance placed on what the children can get out of these events and inclusion of the Active Learning Coach in these experiences.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: %
			£1800
Intent	Implementation	Intended Impact	Evidenced Impact
Incentivise participation in competitive sports and activities	<ul style="list-style-type: none"> Use of medals/trophies for inter-school and in-school competitions. 	<ul style="list-style-type: none"> To give all children more opportunities to participate in competitive sports and activities To increase participation rates in physical activity. To improve the health and fitness of different groups of pupils across the academy. Promote healthy living and healthy lifestyle through participation. 	Sports Day events and organisation, involves the whole-school in competitive sports and activities. Children working individually and collaboratively. Intra-school comp at the end of each unit gives end outcome.
To facilitate the provision of inter-school competitions.	<ul style="list-style-type: none"> Financing the staffing and transport costs to facilitate participation in different competitions throughout the academic year. 	<ul style="list-style-type: none"> To give all children more opportunities to participate in competitive sports and activities To increase participation rates in physical activity. To improve the health and fitness of different groups of pupils across the academy. Promote healthy living and healthy lifestyle through participation. 	Competitions attended – 21 Total KS 2 pupils – 127 (some duplications) 14 West Bradford Competitions 6 Bradford finals progressed to 1 x BDAT competition

Signed off by	
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Date:	04.07.24
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Date:	04.07.24
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Date:	04.07.24