

Academy Level Climate Action Plan

Name of Academy: St Philip's CE Primary

No	Action	Priority Action Area	Implementation-What and how are we going to do it	Target Impact-What difference do we hope to see	Timescale/ Deadline	Who Leads	Evaluation of action/result of action
1	Baseline reporting and data collection	Climate education, training and jobs	Academy Business Leaders and Sustainability Leads to review Count your Carbon software and report to Deputy CFO for trust wide consolidation. Results of the count your carbon software to be presented to the academy eco committee to help drive further eco endeavours Count Your Carbon	To ensure that data regarding carbon emissions is still relevant so that action plans can be tailored effectively	July 2025	Academy Business Leaders and Sustainability Leads	LGB Meeting October 2025 Review and update Climate Action Plan
2	Develop a member of staff to become the academy Sustainability lead/ Further develop the current sustainability Lead	Climate education, training and jobs	In line with the DfE Sustainability and Climate Change Strategy which states that all settings must have a sustainability lead by Sep 2025, the academy will develop a member of staff to be the sustainability lead. The sustainability Lead role is set out in the BDAT document below, however this is not exhaustive.	Clear leadership for sustainability in place to help: increase the confidence and expertise of staff and students in understanding climate change and how positive change can be achieved	February 2025	Academy Leadership, Deputy CFO	LGB Meeting March 2026 Review and update Climate Action Plan

			Sustainability Lead Responsibility Description	<p>create a culture that prioritises sustainability</p> <p>help learners develop skills and knowledge which help them to contribute to sustainability and climate change in their lives and future jobs</p>			
3	<p>Student leadership and Involvement: Empower students to take an active role in driving climate action initiatives</p>	<p>Climate Education, Green Skills and Careers</p>	<p>Preparing students for a world impacted by climate change through learning and practical experience by creating a student led Eco-Committee.</p> <p>The Eco-Committee role is set out in the BDAT document below, however this is not exhaustive.</p> <p>Eco-Committee Responsibility Description</p>	<p>Drive adoption: When students are inspired, they're more likely to share their learnings with family, friends and the wider community, empowering more individuals to make positive change or live more sustainably.</p> <p>Improve Policy: Informed students, and those they influence, can then vote for, or even design the right policy reforms needed to decarbonise our society</p>	December 2025	Andrew Hooton	<p>Eco-Council Review Minutes and Actions January 2026</p> <p>Review and update Climate Action Plan</p>

4	Ensure that BDAT and its academies are part of national networks and is at the forefront of the DfE educational sustainability Policy	Climate education, training and jobs	<p>Engage with Lets Go Zero climate action advisors support:</p> <p>Climate Action Advisors are experts, who offer free support for schools, colleges, and nurseries across England on sustainability action planning</p> <p>LGZ also spotlight local opportunities for how schools can work together.</p> <p>Climate Action advisor for BDAT: Rob Cattrall Rob.Cattrall@letszero.org Climate Action Advisor Team Leader- North East & Yorkshire and Humber</p>	LGZ support schools to understand their carbon impact, make effective plans, and find funding and resources.	July 2026	Andrew Hooton	<p>LGB Meeting July 2026</p> <p>Review and update Climate Action Plan</p>
5	Composting: Transforming discarded food into a useful compost resource.	Education Estate and Digital Infrastructure	<p>Seeking appropriate partners – Hayat Composting.</p> <p>Staff and pupil education through meetings and assemblies.</p> <p>Bin collection logistics – number of bins across schools and collection days. Eco-Council to organise</p> <p>Buy-back compost for planters across school to support pupil</p>	<p>Reducing food waste going to landfill.</p> <p>Contributing to a local composting scheme.</p> <p>Children learning the importance of and the system of composting, linked to the curriculum.</p>	December 2025	Sustainability Lead and Eco-Council	<p>Eco-Council Review Minutes and Actions January 2026</p> <p>Review and update Climate Action Plan</p>

			learning about the composting process.				
6	Nature Park Grant: Transform grey space into green space across our school site.	Education al Estate and Digital Infrastructure	<p>Nature Park Grant and project researched.</p> <p>Application completed for Nature Park Grant in-line with specific requirements.</p> <p>Nature Park Grant Working Party formed.</p> <p>Working Party to gain information from staff, pupils, site and volunteers/key partners in preparation for spend of grant and meet regularly to ensure project momentum is sustained.</p> <p>Items purchased to improve the school-site environment.</p> <p>Pupils and staff work together to build, plant and maintain new additions to the school site.</p>	<p>Improved school site environment to support mental health, scientific education and appreciation of nature.</p> <p>Improved biodiversity for local wildlife and insects.</p> <p>Improved air quality And water management.</p> <p>Improved sensory experiences to improve public health and wellbeing.</p>	<p>February 2025</p> <p>March 2025</p> <p>April 2025</p> <p>May/June 2025</p> <p>June 2025</p> <p>June 2025 - ongoing</p>	Nature Park Grant Working Party	<p>LGB Meeting July 2026</p> <p>Review and update Climate Action Plan</p>