

Key Question: When was Bradford the Greatest City? 3Hours					
Prior Knowledge:		Y1: Various Y1 studies of significant individuals			
National Curriculum		Key Knowledge & Skills			
Pupils should be taught about: <ul style="list-style-type: none"> Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life Events beyond living memory that are significant nationally or globally Significant historical events, people and places in their own locality. 		Chronology <i>Use words and phrases like: before I was born, when I was younger</i> <i>Use phrases and words like: 'before', 'after', 'past', 'present', 'then' and 'now'; in their historical learning</i> <i>Use the words 'past' and 'present' accurately</i> <i>Use a range of appropriate words and phrases to describe the past</i> <i>Sequence a set of events in chronological order and give reasons for their order.</i> <i>Use comparative language: older/ newer, a very long time ago, past, present.</i>	Knowledge and Interpretations <i>Explain how their local area was different in the past</i> <i>Recount some interesting facts from an historical event.</i> <i>Explain why Britain has a special history by naming some famous events and some famous people</i>	Historical Enquiry <i>Answer questions by using a specific source, such as an information book</i> <i>Research the life of someone who used to live in their area using the Internet and other sources</i>	
What lessons will be taught (inc skills)					
1. When was Bradford the Greatest city? Understanding chronology to see the events that created Bradford into the Great city it was 150 years ago.		2. How can we find out about the past? Look at a variety of resources that show us facts about the past.		3. How has Bradford changed in the 150 years ago? Using images pupils compare how Bradford looks now and then and using the correct terminology.	
4. How did Bradford play its part in WW1? By looking at the war memorial in church, use the internet to find out about individual soldiers from Girlington.		5.		6.	
Resources/CPD		Vocabulary		How we will communicate our findings? Outcomes	
Sainsbury's advert of the Christmas Truce https://www.youtube.com/watch?v=NWF2JBb1bvM Where the Poppy's Now Grow		Chronology Decade; Comparative vocab: : older/newer, more modern	K&I artefact	Enquiry Evidence Experience	A pictorial time line, left to right convention with year labels for some important events/individuals. State differences between the past and present with Bradford. To identify and discuss details of some important events in British history. Drama activities

Cross Curricular Opportunities	Oracy Opportunities	Visits / Visitors (with dates)
Historically themed writing in English Drama (historical themes) Comparing years (maths)	Debate/discussion Drama (empathy exercises; interviews) News broadcasts Justifying opinions	Magical Mystery Tour 5 & 12 of November Remembrance Day