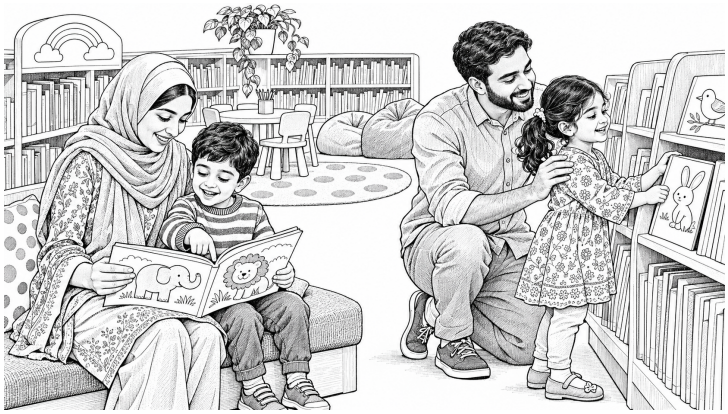
Learning at the library

Everyday learning with your child • Ages 3–5

Choose, talk and share books together. A library visit can open up a world of learning.



Explore books together

Let your child follow their interests and choose a book. Enjoy the pictures, talk together and read a little at a time. Favourite books count too.

Use Urdu, Punjabi or another home language. You can tell a story from the pictures without reading every word on the page.

Choose and talk about books

Look at covers together. Name what you can see and invite your child to choose. Explore stories, information books and books in your home language.

“Which book would you like? What caught your eye?”

Look, listen and learn new words

Follow your child’s gaze and talk about the pictures. Explain one unfamiliar word simply. Pause so your child has time to point, comment or ask.

“That is an enormous bear. Enormous means very big!”

Predict and tell the story

Wonder what might happen next, then turn the page together. Talk about characters and feelings. Retell a favourite part using the pictures.

“How do you think she feels? What might happen next?”

Count, compare and notice print

Count a few objects in a picture, touching each once. Compare sizes or shapes. Point out the title and show how you follow the words as you read.

“Can you find three ducks? Which one is the smallest?”

Practise routines and independence

Carry a book, turn pages gently and take turns choosing. Explain borrowing and returning. Let your child help at the checkout with your support.

“We are borrowing this book. How will we look after it?”

Join in and keep sharing at home

Ask staff about story sessions or rhymes. Join in at your child’s pace. At home, revisit a book, act out a part or draw a favourite character.

“Which part shall we act out? What does your character say?”

Make it right for your child

Start simple: choose one book, name a picture or join in a repeated phrase.
Add a challenge: explain a prediction, retell a story or find a fact in an information book.

A few happy minutes with a book matter. Follow your child’s interests and pace.

Stay together and help your child handle books gently. Follow the library’s guidance for each space. Ask staff about borrowing, return dates, accessible spaces and books in your home language.

St. Philip’s CE Primary Academy
Working Together